**My definition of agency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group definition of agency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Summarizing characteristics and levels of student/teacher agency**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Characteristics of Agency** |  |  |  |  |  |
| **Low level** |  |  |  |  |  |
| **Medium level** |  |  |  |  |  |
| **High level** |  |  |  |  |  |

**List of Classroom Activities:**

**Agenda**

**- Introductions & Icebreaker**

**- Define Agency**

**- Discuss Known Strategies**

**- Analyze Data**

**- Discuss Examples**

**- Reflect**

**- Feedback forms**